

Communication 064

The 2013 NZIFSA Rules and Regulations have been reviewed and approved by the Board. These are currently being prepared for printing for distribution to Clubs, Judges and Technical Controllers, Coaches and Technical Specialists. The 2013 NZIFSA Rules and Regulations will be available on the website in December and come into effect on 1 January 2013. As in the past, a summary of all the changes/amendments is also available as a guide to the rules for the 2013 NZ skating season.

The biggest change in the 2013 rules is the introduction of minimum TES points for qualification into the NZ Nationals Championships in Pre Primary, Primary and Intermediate grades. This follows on from the introduction of minimum TES points for the Juvenile grade in 2012.

There have been concerns expressed about the introduction of minimum TES points for qualifying. In order to come up with the minimum TES points required for qualification, the protocols of skaters in the Juvenile to Intermediate grades and the TES points earned were looked at. Another consideration taken into account is the changes to the levels that skaters can now earn for step sequences (not just Basic level) and the encouragement of skaters to work on features to potentially increase the levels awarded for spins. Skaters and coaches should know what a programme would be worth if given Base value for all elements. This will give them a guideline as to what needs to be improved and where points could possibly be gained or lost and still achieve the required total

Below are some examples of how a programme can be put together to realistically achieve the minimum TES points. All of the examples are based on protocols from the 2012 NZ Nationals, South and North Island Championships for programmes where the skater placed below third place. Each example shows the points awarded for each element with some changes in the credit given jumps by the Technical Panel and some variation in the GOE awarded by a judge to demonstrate how a skater can achieve the minimum TES points even with errors and minus GOEs given.

Juvenile Grade – minimum TES points: 7.75

Example 1 (x means jump element done in the second half of programme and therefore multiplied by 1.1)

Element	Base Value	GOE 1	Score of Panel	GOE 2	Score of Panel
CCoSp1	2.00	-1	1.70	0 (CCoSpB)	1.70
1F + 1Lo	1.00	0	1.00	0	1.00
1A	1.10	- (1A<<)	0.00	-2 (1A<)	0.40
StSqB	1.50	0	1.50	0	1.50
1Lz + 1Lo (x)	1.21	0	1.21	0	1.21
1Lz (x)	0.66	0	0.66	0	0.66
SSp2	1.60	1	2.10	0	1.60
Total	9.07		8.17		8.07

Example 2 (x means jump element done in the second half of programme and therefore multiplied by 1.1)

Element	Base Value	GOE 1	Score of Panel	GOE 2	Score of Panel
CoSpB	1.50	1	2.00	-1 (CoSp1)	1.40
1F	0.50	0	0.50	0	0.50
1A	1.10	-2 (1A<)	0.40	- (1A<<)	0.00
StSqB	1.50	0	1.50	0 (StSq1)	1.80
1A + 1Lo (x)	1.76	-2 (1A< +1Lo)	1.03	-1 (1A + 1Lo)	1.56
1F + 1Lo(x)	1.10	0	1.10	0	1.10
CUSp1	1.70	0	1.70	1 (CUSpB)	2.00
Total	9.16		8.23		8.36

Pre Primary Grade – minimum TES points: 8.50

Example 1 (x means jump element done in the second half of programme and therefore multiplied by 1.1)

Element	Base Value	GOE 1	Score of Panel	GOE 2	Score of Panel
1A	1.10	0	1.10	0	1.10
2S + 1T	1.70	-1	1.50	-2 (2S< + 1T)	0.90
SSp2	1.60	0	1.60	1 (SSp1)	1.80
StSqB	1.50	-1	1.20	-1 (StSq1)	1.50
1F + 1Lo (x)	1.10	0	1.10	0	1.10
2T (x)	1.43	-3 (fall)	0.83	-2 (2T<)	0.59
CCoSp1	2.00	-2	1.40	-1	1.70
Total	10.43		8.73		8.69

Example 2 (x means jump element done in the second half of programme and therefore multiplied by 1.1)

Element	Base Value	GOE 1	Score of Panel	GOE 2	Score of Panel
1A	1.10	0	1.10	-1	0.90
CCoSp2	2.50	0	2.50	1	3.00
1F + 1Lo	1.00	-1	0.90	0	1.00
StSqB	1.50	1	2.00	0	1.50
1Lz + 1Lo (x)	1.21	0	1.21	0	1.21
1A (x)	1.21	-3 (fall)	0.61	-2 (1A<)	0.48
SSp2	1.60	1	2.10	0	1.60
Total	10.12		10.42		9.69

Primary Grade (Ladies) – minimum TES points: 10.50

Example 1 (x means jump element done in the second half of programme and therefore multiplied by 1.1)

Element	Base Value	GOE 1	Score of Panel	GOE 2	Score of Panel
1A	1.10	0	1.10	-2 (1A<)	0.40
CCoSp2	2.50	0	2.50	0	2.50
StSqB	1.50	0	1.50	0 (StSq1)	1.80
1A + 1Lo	1.60	0	1.60	0	1.60
1Lz + 1T (x)	1.10	-2 (e)	0.90	-1	1.00
2S (x)	1.43	-1	1.23	-1	1.23
1A (x)	1.21	-3 (fall)	0.61	0	1.21
FCCoSp2	2.50	0	2.50	-2	1.90
Total	12.94		11.94		11.64

Primary Grade (Men) – minimum TES points: 11.00

Example 1 (x means jump element done in the second half of programme and therefore multiplied by 1.1)

Element	Base Value	GOE 1	Score of Panel	GOE 2	Score of Panel
1A	1.10	0	1.10	0	1.10
2S	1.30	-1	1.10	0	1.30
2T	1.30	-2 (2T<)	0.50	-1	1.10
CSSp1	1.90	1	2.40	0 (CSSp2)	2.30
1A + 1Lo (x)	1.76	0	1.76	0	1.76
2S + 1Lo (x)	1.98	0	1.98	0	1.98
CCoSp1	2.00	0	2.00	-1	1.70
2Lo (x)	1.43	-2 (2Lo<)	0.83	-2	1.38
StSqB	1.50	-1	1.20	0	1.50
Total	14.27		12.87		14.12

Intermediate Grade (Ladies) – minimum TES points: 10.50

Example 1 (x means jump element done in the second half of programme and therefore multiplied by 1.1)

Element	Base Value	GOE 1	Score of Panel	GOE 2	Score of Panel
CCoSp1	2.00	0	2.00	-1	1.70
2T	1.30	0	1.30	0	1.30
1A + 2S +SEQ	1.92	0	1.92	0	1.92
StSqB	1.50	1	2.00	0 (StSq1)	1.80
2S (x)	1.43	-1	1.23	-1	1.23
1F + 1Lo (x)	1.10	0	1.10	0	1.10
1A (x)	1.21	0	1.21	0	1.21
FCSpB	1.60	-1	1.30	-1 (FCSp1)	1.60
Total	12.06		12.06		11.86

Intermediate Grade (Men) – minimum TES points: 11.00

Example 1 (x means jump element done in the second half of programme and therefore multiplied by 1.1)

Element	Base Value	GOE 1	Score of Panel	GOE 2	Score of Panel
1A	1.10	0	1.10	1	1.30
2F	1.80	-3 (2F<<)	0.20	-2 (2F<)	0.70
2S + 2T	2.60	-2 (2S + 2T<)	1.80	-2	2.20
StSqB	1.50	0	1.50	-1	1.20
CCoSp1	2.00	0	2.00	-1	1.70
2S (x)	1.43	0	1.43	-1	1.23
1A + 1Lo (x)	1.76	-2 (1A< + 1Lo)	1.03	-1	1.56
FCCoSp1	2.00	0	2.00	-1	1.70
1F (x)	0.55	0	0.55	-1	0.45
Total	14.74		11.61		12.04

As skaters may not always skate their best on a particular day, there are a number of club and regional competitions where a skater can achieve the minimum TES points to qualify for the NZ National Championships. What needs to be emphasised is that skaters and coaches need to design the programme so that it is worth more than the minimum TES score and continue to develop areas of strength in a programme, for example spins where extra points can be gained by increasing the level of the spin, and work on areas that need development to improve the possible GOE that this element could receive. Please read ISU Communication 1724 to be able to work out what TES points a programme would be worth if all elements received a Base GOE according to the Scale of Value for each element.

After reading this communication and ISU Communication 1724 to work out the points a programme could possibly gain, if you have any questions about any of the above information or other technical rules/requirements, please do not hesitate to contact the NZIFSA Technical Director, Sandra Williamson-Leadley, sleadley@xtra.co.nz.

Sandra Williamson-Leadley
NZIFSA Technical Director

15 December 2012